



**1st Half Yearly Monitoring Report
of
Mid Day Meal Programme.**

National Capital Territory (NCT) Delhi

for the period of

1st October 2010 to 31st March 2011.

Districts covered:

(1) New Delhi, (2) Central Delhi (3) North Delhi

**Submitted to:
MHRD, GOI**

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ACKNOWLEDGEMENT

This report has been prepared for the state of Delhi concerning the progress of the Midday Meal (MDM) programme implementation in Delhi, in continuation of monitoring during the years 2010-11 and 2011-12. The facts depicting the operation of the MDM programme have been examined and analysed using official data gathered from the district/project offices of New Delhi, Central Delhi and North Delhi districts and the data obtained from the Principals/HOS, teachers, students and parents of the respective sampled schools.

We owe our thanks to the following state and district level officials whose cooperation made the completion of this report possible:

1. MR. Rakesh Mohan, Principal Education Secretary, Delhi, Chairperson, UEEM/SSA,
2. Mr. Diwan chand, Director, Education, Directorate of Education, Delhi.
3. Mr. S.K. Bhandari Special Director, MDM,
4. Mrs. P.L. Kataria, Director, Primary Education, Municipal Corporation of Delhi,
5. Mr. VC Pachauri, ADC Directorate of Education
6. Ms. Mamta Agrawal, Director Education, New Delhi Municipal Corporation of Delhi
7. DDE, DOE, MCD and NDMC officials and New Delhi, Central Delhi and North Delhi

We also thank all our respondents who have extended their cooperation during monitoring work.

Dr.Priyadarshini Vijaysri
Project Director

1. Introduction

Mid Day Meal Programme aim to supplement the effort launched under SSA to universalize elementary education, particularly for enhancing enrollment, retention and attendance and simultaneously improving nutritional levels among children, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a Centrally Sponsored Scheme on 15th August 1995, initially in 2408 blocks in the country. By the year 1997-98 the NP-NSPE was introduced in all blocks of the country.

According to the programme the Government of India will provide grains free of cost and the States will provide the costs of other ingredients, salaries and infrastructure. Since most State governments were unwilling to commit budgetary resources they just passed on the grains from Government of India to the parents. This system was called provision of 'dry rations'. On November 28, 2001 the Supreme Court of India gave a landmark direction that made it mandatory for the state governments to provide cooked meals instead of 'dry rations'. The direction was to be implemented from June 2002. It was further extended in 2002 to cover not only children in classes I - V of Government, Government aided and local body schools, but also children studying in EGS and AIE centers.

There is also evidence to suggest that apart from enhancing school attendance and child nutrition, mid day meals have an important social value and foster equality. As children learn to sit together and share a common meal, one can expect some erosion of caste prejudices and class inequality. Moreover, cultural traditions and social structures often mean that girls are much more affected by hunger than boys. Thus the mid day meal programme can also reduce the gender gap in education, since it enhances girls school attendance.

In October 2007, the scheme has been further revised to cover children in upper primary (classes VI to VIII) initially in 3479 Educationally Backwards Blocks (EBBs). From 2008-09, the programme covers all children studying in Government, Local Body and Government-aided primary and upper primary schools and the EGS/AIE centers including Madarsa and Maqtabas supported under SSA/RTE of all areas across the country.

The successful implementation of any programme is an essential core step for its success, a close and careful monitoring spread over the entire course of its implementation assures its effective and efficient enforcement. In MDM monitoring of programme implementation was assigned a special significance the revised NP-NSPE, 2004 scheme also provided for a 4-tier institutional mechanism for programme management, through the constitution of Steering-cum-Monitoring Committees at the National, State, District and Block levels.

It is in this regard that GOI has sought collaboration with various reputed and well-established research and educational organizations of the country to act as Monitoring Institutions (MI) for MDM implementation.

The **Centre for the Study Developing Societies (CSDS)**, a social science research institute of repute functioning under the aegis of the ICSSR (Indian Council of Social Science Research) was identified to act as one of the Monitoring Institutes for the National Capital Territory of Delhi.

This report summarizes the state of implementation and related activities of the MDM program undertaken by the Ministry of Human Resource Development, Government of India for the period 1st October 2010 to 31st March 2011. The Centre for the Study of Developing Societies, (CSDS) Rajpur Road, Delhi as per the MOU with MHRD for the period of 1st October 2010 to 30th September 2012, is entrusted with the task of monitoring MDM programmes.

The CSDS monitoring team focused on schools in the three districts: New Delhi, Central Delhi and North Delhi. The report is based on fieldwork, secondary data collected from state MDM Cell, i.e. Directorate of education, NDMC and MCD comprising interviews Principals/Headmasters, Midday Meal in-charge, students, parents and field observations. As per the new terms of reference the Monitoring institute (MI) shall also ensure that at least 40 schools shall cover from each district. The schools visited comprise three categories: Delhi Government schools, Municipal Corporation Schools, (MCD), NDMC and Government-aided schools. Delhi has the unique position of being a state (with out being a full- fledged state) as well as the capital territory of India. In 1956 it lost the status of State and become a union territory under the State Recognition Commission Act. In November 1993, however, it was again granted the status of a state. Elementary Education in Delhi is managed by different organizations and local bodies including Directorate of Education, MCD, NDMC, Delhi Cantonment board and privately managed educational societies. Out of these bodies, MCD run primary schools whereas the Directorate of Education, NDMC and Delhi Cantonment Board run schools for primary, upper primary, secondary senior secondary levels. There are several schools aided by Directorate of Education and other three local bodies in Delhi.

There is a two tier administrative set up for managing educational services. At the state level, the Department of Education manages education up to the senior secondary level through the Directorate of Education (DE) in accordance with the provision of the Delhi School Education Act 1973. The Administrator (the Lt Governor) regulates education in all the schools in accordance with the Provisions of this Act. The DE is meant for providing education up to higher secondary level in Delhi and is empowered to prescribe and supervise the standard of education in all the schools located in NCT of Delhi. The Director of Education as per the Delhi School Education Act, 1973 is the highest officer in charge of the Directorate and is accountable to the Secretary of Education, Delhi.

There are 11 Districts to manage DOE schools and 12 MCD zones to manage Schools. The DOE districts and MCD zones are not co-terminus. The state of Delhi has a total of 9 Revenue Districts. SSA Implementation is on the basis of revenue Districts. At the sub-state level, there are three municipal bodies (local bodies), namely-

1. Municipal Corporation of Delhi (MCD)
2. New Delhi Municipal council (NDMC)
3. Delhi Cantonment Board (DCB)

Under this programme, nutritional support is provided to children of Directorate of education (DOE) MCD, NDMC, Delhi Cantonment Board (DCB), aided schools and RBC centre. Directorate of education (DOE) MCD, NDMC and DCB have out sourced the mid day meal programme to NGOs and Trusts. These organizations have installed semi automated kitchen (centralized Kitchen) to cook meal.

On the basis of the field visits and observation by our monitoring team we could say that the implementation of the MDM has been reasonably good.

However certain inadequacies have come into sharp focus during our survey. We would like to draw attention towards them so that they could be rectified and the success of the program ensured.

1.1 Methodology

The methodology followed is in accordance with the requirements stipulated for monitoring to cover minimum 40 schools in districts. We covered 42 schools in New Delhi, 42 schools in Central Delhi and 42 schools in Central Delhi and 4 suppliers kitchen.

As in our monitoring activity, our survey method sought to ensure that there was adequate representation of boys, girls, co-educational schools and aided schools. We have also taken care to include schools administered under different authorities i.e. Directorate of Education and Municipal Corporation schools, New Delhi Municipal Corporation (NDMC) and Aided schools.

Our MI coordinator met cross sections of school authorities from the various districts and zones. Our team also conducted surprise and on-the-spot visits to schools and suppliers kitchens to monitor the ground reality, all data duly certified by HOS of the schools, ECCC and pre-primary schools and supplier's kitchen in-charge.

MI representatives collected information through scrutiny of records, interactions, interviews, photographs and observations, available records at different levels include student's attendance registers, school level community monitoring register and parents.

SAMPLE covered: - Details of the numbers of primary and upper primary schools, in New Delhi, Central Delhi and North Delhi districts have been given in the table below. Break-up of Schools/MDM supplier Kitchen visited:

S.No	Name of Districts	Type of schools	No .of schools visited
1	New Delhi	(1) NDMC schools (2) Directorate of Education (3) Aided schools	22 05 15
2.	Central Delhi	(1) Delhi Govt. Schools (2) MCD Schools (3) Aided Schools	16 21 05
3.	North Delhi	(1) Delhi Govt. Schools (2) MCD Schools (3) Aided Schools	17 20 05
		MDM Supplier Kitchen	04
	Total	-----	130

General Information:

Sl. No.	Information	Details
1.	Period of the report	1 st October 2010 to 31 st March 2011
2.	No. of Districts allotted	03 (Three)
3.	Districts' name	(1) New Delhi, (2) Central Delhi (3) North Delhi
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	1) New Delhi – (1 st February 2011 to 21 st February 2011) 2) Central Delhi; –(23 rd February 2011 to 17 th March 2011) 3) North Delhi (2 nd April 2011 to 30 th April 2011).
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	(1) New Delhi : Primary School-88 and Upper Primary-58 (2) Central Delhi: Primary School-185 and Upper Primary-103 (3) North Delhi: Primary School-116 and Upper Primary-106
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	(1) New Delhi: 42 (2) Central Delhi: 42 (3) North Delhi: 42 (4) MDM Kitchen Visit-04
7.	Types of school visited	Primary and Upper Primary
a)	RBC (Residential)	01
b)	Special training centers (Non Residential)	07
c)	Schools in Urban Areas	126
d)	School /DURC sanctioned with Civil Works	01
e)	School from NPEGEL Blocks	Not applicable
f)	Schools having CWSN	12
g)	School covered under CAL programme	45
h)	KGBVs	Not applicable
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	40
9.	Whether the draft report has been shared with the SPO : YES / NO	No
10.	After submission of the draft report to the SPO whether the MI has received	No

	any comments from the SPO: YES / NO	
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	No

12. Selection Criteria for Schools; As Per TOR

13. Items to be attached with the report:

List of Schools with DISE code visited by MI.: yes

(a) Copy of Office order, notification etc. discussed in the report.

(b) District Summary of the school reports. Yes

(c) Any other relevant documents: Annexures, snaps of

MDM distribution, Midday Meal card, copy of school suggestions etc

District summary of New Delhi, Central Delhi and North Delhi.

1. Regularity in supply of hot cooked meal:-

1. Regularity in serving MDM	
	1. Percentage of schools serving hot cooked meal regularly.
New Delhi	Interaction with students and teachers revealed that meals are served fresh to students. All primary/upper primary schools children covered under Mid-Day-Meal scheme.
Central Delhi	Interaction with students and teachers revealed that meals are served fresh to students. All primary/upper primary schools children covered under Mid-day-Meal scheme.
North Delhi	Interaction with students and teachers revealed that meals are served fresh to students. All primary/upper primary schools children covered under Mid-day-Meal scheme.
A. If hot cooked meal is not served regularly reasons thereof.	
New Delhi	Not applicable.
Central Delhi	Not applicable.
North Delhi	Not applicable.
B. Is there any prescribed norm for consideration for irregularity in serving MDM	
New Delhi	Not applicable.
Central Delhi	Not applicable.
North Delhi	Not applicable.
C. Quantity and Quality of meal in the opinion of teachers , students or SMC members and problems to children in serving MDM	
New Delhi	Students and teachers opinion was quantity and quality of meal was found to be average.
Central Delhi	Students and teachers opinion was quantity and quality of meal was found to be average.
North Delhi	Students and teachers opinion was quantity and quality of meal was found to be average.
2. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:	
	1. Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

New Delhi	NDMC suppliers received food grain every quarter.
Central Delhi	Few Mid-day meal suppliers received advance food grains for March 2011 in February 2011.
North Delhi	Mid-day meal suppliers received food grains every 30 to 35 days after meal were served.
	2. Is the food grains delivered at the school/supplier go down?
New Delhi	Suppliers reported food grains received from FCI Godown.
Central Delhi	Suppliers reported food grains received from FCI Godown.
North Delhi	Suppliers reported food grains received from FCI Godown.
	2. Is the quality of food grain good?
New Delhi	MDM suppliers reported that quality and quantity was generally as per the mark/indicated weight.
Central Delhi	MDM suppliers reported that quality and quantity was generally as per the mark/indicated weight.
North Delhi	MDM suppliers reported that quality and quantity was generally as per the mark/indicated weight.
3.REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:	
	1. Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?
New Delhi	No cooking cost is received in advance. Cooking costs is received after 40 to 50 days.
Central Delhi	No cooking cost is received in advance. Cooking costs is received after 40 to 50 days.
North Delhi	No cooking cost is received in advance. Cooking costs is received after 40 to 50 days.
	2. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?
New Delhi	Suppliers manage through internal source and market credit.
Central Delhi	Suppliers manage through internal source and market credit.

North Delhi	Suppliers manage through internal source and market credit.
4.In the classroom:-	
	1.Sitting arrangement for the children during serving of MDM.
New Delhi	No cast and community wise separate sitting arrangement in the classroom found by MI.
Central Delhi	No cast and community wise separate sitting arrangement in the classroom found by MI.
North Delhi	No cast and community wise separate sitting arrangement in the classroom found by MI.
5.SOCIAL EQUITY:	
	1. Did you observe any gender or caste or community discrimination in cooking or seating arrangement?
New Delhi	No gender / caste / community based discrimination found by MI in serving MDM.
Central Delhi	No gender / caste / community based discrimination found by MI in serving MDM.
North Delhi	No gender / caste / community based discrimination found by MI in serving MDM.
6.Menu:-	
	1. Numbers of schools where menu is displayed on the wall and noticeable.
New Delhi	Weekly menu for MDM was displayed in 15% NDMC and 0% in DOE/and aided schools.
Central Delhi	Weekly menu for MDM was displayed in 20% MCD and 0% in DOE/and aided schools.
North Delhi	Weekly menu for MDM was displayed in 25% MCD and 0% in DOE/and aided schools.
	2.who decide the menu:

New Delhi	Mid Day Meal cell in the Directorate of NDMC and DOE in consultation with suppliers.
Central Delhi	Mid Day Meal cell in the Directorate of MCD and DOE in consultation with suppliers.
North Delhi	Mid Day Meal cell in the Directorate of MCD and DOE in consultation with suppliers.
	3. Does daily menu includes Rice/wheat/pulses/ and Vegetables.
New Delhi	As per information from teachers and students daily menu includes Rice/wheat/pulses/ and vegetables.
Central Delhi	As per information from teachers and students daily menu includes Rice/wheat/pulses/ and vegetables.
North Delhi	As per information from teachers and student daily menu includes Rice/wheat/pulses/ and vegetables.
	4. Numbers of schools where variety of foods is served daily.
New Delhi	Sampled schools teachers and student reported the variety of meals as three rice based meals and three wheat based meals serve every week.
Central Delhi	Sampled schools teachers and student reported the variety of meals as three rice based meals and three wheat based meals serve every week.
North Delhi	Sampled schools teachers and student reported the variety of meals as three rice based meals and three wheat based meals serve every week.
	5. Numbers of schools where same food is served daily.
New Delhi	MI found that no school reported same food served is served daily.
Central Delhi	MI found that no school reported same food served is served daily.
North Delhi	MI found that no school reported same food served is served daily.
7. Community Mobilization:-	
	1. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the state government.

New Delhi	MI found that Community Member/VKS/PTA need to know more about MDM, their role and responsibility, and eligibility and entitlements of children as notified by the state government.
Central Delhi	MI found that Community Member/VKS/PTA need to know more about MDM, their role and responsibility, and eligibility and entitlements of children as notified by the state government.
North Delhi	MI found that Community Member/VKS/PTA need to know more about MDM, their role and responsibility, and eligibility and entitlements of children as notified by the state government.
	2. Numbers of schools where there is a roster of parents for daily monitoring and supervision of MDMS.
New Delhi	Participation of parents and VKS members in monitoring and Supervision of MDM was found poor in the school.
Central Delhi	Participation of parents and VKS members in monitoring and Supervision of MDM was found poor in the school.
North Delhi	Participation of parents and VKS members in monitoring and Supervision of MDM was found poor in the school.
	3. Numbers of members received training regarding MDMS and its monitoring.
New Delhi	No training was imparted to the community members for supervision and monitoring of MDMS.
Central Delhi	No training was imparted to the community members for supervision and monitoring of MDMS.
North Delhi	No training was imparted to the community members for supervision and monitoring of MDMS.
	4. Frequency of SMCs/VKS/PTA meetings held and issues related to MDMS discussed.
New Delhi	At school level no community meeting held for the MDMS.
Central Delhi	At school level no community meeting held for the MDMS.
North Delhi	At school level no community meeting held for the MDMS.
	5. Frequency monitoring and cooking and serving MDMS by SMC members.
New Delhi	NO MDM cook in school premises in Delhi.

Central Delhi	NO MDM cook in school premises in Delhi.
North Delhi	NO MDM cook in school premises in Delhi.
	6. Contribution made by the community for MDMS.
New Delhi	Community contribution was not observed with regard to MDMs.
Central Delhi	Community contribution was not observed with regard to MDMs.
North Delhi	Community contribution was not observed regard to MDMs.
	7. Extent of participation by SMC/PTA/MTA/PRI/ urban local bodies.
New Delhi	No active participation of urban local body was observed in schools with MDMs.
Central Delhi	No active participation of urban local body was observed in schools with MDMs
North Delhi	No active participation of urban local body was observed in schools with MDMs
8.MIS:-	
	1. Numbers of schools where MDM register is in place and maintained.
New Delhi	MI found all school MDM register was in place 55 % school maintained it regularly.
Central Delhi	MI found all school MDM register was in place 51% school maintained it regularly.
North Delhi	MI found all school MDM register was in place 60 % school maintained it regularly.
	2. Whether any training on maintaining MDM information is imparted to the Teacher/head teacher?
New Delhi	No training was imparted to the teachers/principals on maintaining of MDM information and register.
Central Delhi	No training was imparted to the teachers/principals on maintaining of MDM information and register.
North Delhi	No training was imparted to the teachers/principals on maintaining of MDM information and register.
	3. What is mechanism of flow of information from school to

	district and onwards.
New Delhi	MDM in charge prepared meal cards on the basis of children's attendance and sent to zone/district / MDM suppliers.
Central Delhi	MDM in charge prepared meal card on the basis of children's attendance and sent to zone/district / MDM suppliers.
North Delhi	MDM in charge prepared meal card on the basis of children's attendance and sent to zone/district / MDM suppliers to state. Directorate of School has introduced (From 1 st April 2011) on-line Meal cards of students' attendance to District and state.
9. Financial Management:-	
	1. Nature of financial records and registers maintained at the implementing agency level.
New Delhi	Information not available.
Central Delhi	Information not available.
North Delhi	Information not available.
	2. Mode of transfer of fund to the implementing agency level from the state or district levels.
New Delhi	BY cheque and ECS
Central Delhi	BY cheque and ECS
North Delhi	BY cheque and ECS
	3. Type of account maintained and system for the withdrawal of fund SMC/VEC account.
New Delhi	Mid day meal supplier serve meal in school. Information not available.
Central Delhi	Mid day meal supplier serve meal in school. Information not available.
North Delhi	Mid day meal supplier serve meal in school. Information not available.
	4.If the proposals for expenditure and expenditure statement are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction.
New Delhi	Not community involvement in this regard. (Mid day meal supplier serves meal in school)
Central Delhi	Not community involvement in this regard. (Mid day meal supplier serves meal in school)
North Delhi	Not community involvement in this regard. (Mid day meal

	supplier serves meal in school)
10. School Health Programme:-	
	1. Who numbers of schools where school health card maintained for each child? Administration these medicines and at what Frequency where MDM register is in place and maintained.
New Delhi	NDMC school teachers reported that though NDMC Health Department personnel visited school to check health status of children, no health card were issued. No register was in place. Directorate Aided Schools has not yet observed school health plan.
Central Delhi	MCD school teachers reported that MCD Health Department personnel (School Medical Scheme) visited school to check health status of children. No register was in place. No health Card was available in school. Directorate and aided schools has not yet observed school health plan.
North Delhi	MCD school teachers reported that MCD Health Department personnel (School Medical Scheme) visited school to check health status of children. No register was in place. No health Card was available in school. Directorate and aided schools has not yet observed school health plan.
	2. What is the frequency of health check-up?
New Delhi	Once a year.
Central Delhi	Once/twice a year.
North Delhi	Once/twice a year.
	3. Number of children given Vitamin A.
New Delhi	No record was available at school in this regard.
Central Delhi	No record was available at school in this regard.
North Delhi	No record was available at school in this regard .
	4. Number of children given (Iron and folic Acid) IFA tablets
New Delhi	No record was available at school in this regard.
Central Delhi	No record was available at school in this regard.
North Delhi	No record was available at school in this regard.
	5. Number of children given de- worming tablets.
New Delhi	No record was available at school in this regard.

Central Delhi	No record was available at school in this regard.
North Delhi	No record was available at school in this regard.
	6. Who administers these medicines?
New Delhi	NDMC health Department staff.
Central Delhi	MCD health Department staff.
North Delhi	MCD health Department staff.
	7. Number of school where iodized salt is used.
New Delhi	MDM suppliers used iodized salt in Mid Day Meal preparation.
Central Delhi	MDM suppliers used iodized salt in Mid Day Meal preparation.
North Delhi	MDM suppliers used iodized salt in Mid Day Meal preparation.
	8. Number of schools where children wash their hand before and after eating.
New Delhi	MI observed that children do not wash their hand before meal. But after eating meal children wash their hand.
Central Delhi	MI observed that children do not wash their hand before meal. But after eating meal children wash their hand.
North Delhi	MI observed that children do not wash their hand before meal. But after eating meal children wash their hand.
11. Status of Cook cum Helpers:-	
	1.Number of school where cook cum helpers are engaged as per the norm of GOI or state Govt.
New Delhi	MI found cook cum helper was not engaged as per as the norm of GOI/state Govt.
Central Delhi	MI found cook cum helper was not engaged as per as the norm of GOI/state Govt.
North Delhi	MI found cook cum helper was not engaged as per as the norm of GOI/state Govt.
	2. Who engages cook cum helpers in these schools.
New Delhi	Not applicable.
Central Delhi	Not applicable.
North Delhi	Not applicable.
	3. Number schools served by centralized kitchen.
New Delhi	Mid Day Meal has been served in all school through

	Centralized kitchen.
Central Delhi	Mid Day Meal has been served in all school through Centralized kitchen.
North Delhi	Mid Day Meal has been served in all school through Centralized kitchen.
	4. Number of schools where SHG is involved.
New Delhi	Not Applicable.
Central Delhi	Not Applicable.
North Delhi	Not Applicable.
	5. What is remuneration paid to cook cum helpers, mode of payment and intervals of payment?
New Delhi	Supplier engages helper in school. Remuneration @Rs.1/-per child.
Central Delhi	Supplier engages helper in school. Remuneration @Rs.1/-per child. In some schools supplier has not engaged helper. School children themselves serve meal.
North Delhi	Supplier engages helper in school. Remuneration @Rs.1/-per child. In some schools supplier has not engaged helper. School children themselves serve meal.
	6. Social composition of cooks cum helpers? (SC/ST/OBC/Minority/Others).
New Delhi	MI observed all helpers belong to weaker sections. Social composition of helpers satisfactory across schools.
Central Delhi	MI observed all helpers belong to weaker sections. Social composition of helpers satisfactory across schools.
North Delhi	MI observed all helpers belong to weaker sections. Social composition of helpers satisfactory across schools.
12. Infrastructure:-	
	1. Number of schools where pucca kitchen cum stores is available and in use.
New Delhi	Not Applicable. (There are no kitchen sheds in any schools in Delhi.)
Central Delhi	Not Applicable. (There are no kitchen sheds in any schools in Delhi.)
North Delhi	Not Applicable. (There are no kitchen sheds in any schools in Delhi.)

	2. Number of schools where Pucca kitchen cum store is not available.
New Delhi	Not Applicable.
Central Delhi	Not Applicable.
North Delhi	Not Applicable.
13. Staffing:-	
	1. Number of staff engaged at district level for management and monitoring of MDMS.
New Delhi	One DEO engaged by NDMC in Directorate. However, Directorate of Education has no independent staff engaged at district /zonal level.
Central Delhi	No independent staff engaged at district /zonal level by Directorate of Education or MCD.
North Delhi	No independent staff engaged at district /zonal level by Directorate of Education or MCD.
	2. Number of staff engaged at block level for management and monitoring of MDMS.
New Delhi	No block level school administration in education department.
Central Delhi	No block level school administration in education department.
North Delhi	No block level school administration in education department.
	3. Is there any district level task force constituted?
New Delhi	No task force constituted at district level.
Central Delhi	No task force constituted at district level.
North Delhi	No task force constituted at district level.
14. Monitoring:-	
	1. How much district level steering cum monitoring committee meeting held in current financial year.
New Delhi	Once in month.
Central Delhi	Once in month.
North Delhi	Once in month.
	2. How many state level steering cum monitoring committee meeting held in the current financial.
	Once in a year (on 2.2. 2011).

District report of New Delhi district

Mid-Day Meal Scheme: At School Level:

1.	REGULARITY IN SERVING MEAL:					
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents, and MDM register				
2.	Interaction with students and teachers revealed that meals are served fresh to students. All primary/upper primary schools children covered under Mid-day-Meal scheme.					
3.	TRENDS: Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)					
	No.	Details	NDMC Primary schools	NDMC Upper primary schools	DOE and aided Primary schools	DOE and aided Upper primary schools
	i.	Enrollment	5811	2702	5829	5910
	ii.	No. of children opted for Mid Day Meal	Not implemented	Not implemented	3461(59%)	3073 (52%)
	iii.	No. of children attending the school on the day of visit	4242 (73%)	2194 (81%)	3794 (65%)	4137(70%)
	iv.	No. of children availing MDM as per MDM Register	4242 (73%)	2194 (81%)	3702 (99.57%)	3037(99%)
	v.	No. of children actually availing MDM on the day of visit.	4242 (73%)	2194 (81%)	3702 (99.57%)	3037(99%)
	vi.	No. of children availed MDM on the previous day.	4225 (72.70%)	2201 (81.45%)	3722 (99.57%)	3047(99%)
Source of data - school visits:						

4.	<p>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</p> <p>(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>(ii) Is buffer stock of one-month's requirement maintained?</p> <p>(iii) Is the quantity of food grain supplied was as per the marked/indicated weight?</p> <p>(iv) Is the food grain delivered at the school?</p> <p>Is the quality of food grain good?</p> <p>MDM supplier received food grain FCI Go down between 35 to 40 days after serving meal. While NDMC suppliers received food grain on quarterly. Most often quantity of food grain received as per the marked/indicated weight from FCI godown and good quality.</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
5.	<p>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it? In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>Is cooking cost paid by Cash or through banking channel?</p> <p>Cooking cost is not received in advance by any Suppliers. They receive cooking costs after 40 to 50 days or when fund available at zonal level and Payment and Account office. MDM suppliers reported they maintained regular supply of MDM at schools by taking internal membership loans. MDM suppliers receive cooking cost through bank account.</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>

<p>6. SOCIAL EQUITY: i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?.</p>	<p>Observations / Probe/ interaction with the children.</p>
<p>No discrimination was observed in serving of meals on the basis of caste, gender or disability. Some children had their meals in the classroom while some had it while still in queues.</p>	
<p>7. i) VARIETY OF MENU: Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed? ii) Who decides the menu?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.</p>
<p>It was observed during MI visits about 15% NDMC schools have displayed weekly menus on school noticeable place. No any DOE and aided schools have displayed weekly menus on school noticeable place. The person in-charge of school MDM maintains menu records in the MDM register. Menu decided by Mid Day Meal cell in the Directorate of Education and directorate of NDMC in consultation with suppliers.</p>	
<p>8. (i) Is there variety in the food served or is the same type of food served daily? (ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The suppliers serve rice-based meals for three days every week. For the remaining three days wheat-based meals are served (See Annexure of details of menu)</p>	
<p>9. QUALITY & QUANTITY OF MEAL : Feedback from children on a)Quality of meal: b)Quantity of meal: C) {If children were not happy, please give reasons and suggestions to improve.}</p>	<p>Observations of Investigation during MDM service</p>
<p>Meal quality was found to be average. MI observation reveals that Dal and vegetable quality was not satisfactory. About 61% of the children reported that the quantity and quality of meal was not sufficient. About 38% Primary school children reported two <i>puris</i> were not sufficient. About 75% of children</p>	

do not like to eat *Halwa* with *Chana*. **It ought to be replaced with other wheat based menu.** MI observation reveals that the quality of *puris* was not satisfactory; machine-made *puris* are hard. One *puri* weighs 30 to 35 grams depending on the dye of *puri*-making machine.

State Implementing cell has prescribed norms to MDM supplier to supply 200gm wheat based and 250 gm cooked meal per child at primary schools while 250 gm wheat based and 375gm rice based cooked meal per child for upper primary children. It was observed that MDM in charge not clear how this quantity is to be received from Suppliers in terms of the various food items such as rice *puri*, *dal* and *sabji/chhole*.

Quantity and quality need to be improved along with variation in the menu. MI observation reveals that about 20 % Upper primary children carry tiffins from home and also take MDM. 92% children like to eat *puri*. MDM supervision requires strengthening at school level. Certain aided school children parents do not allow their children to take MDM due to poor quality.

10 **SUPPLEMENTARY:**

- (i) Is there school Health Card maintained for each child?
- (ii) What is the frequency of health check-up?
- (iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
- (iv) Who administers these medicines and at what frequency?

Teachers, Students, School Record/ School health card

Micro nutrients and de-worming tablets are given to the children in NDMC primary and upper primary school. NDMC Health Department personnel visited school to check health status of children, Health card is not maintained for children in any school. No register was in place. Directorate and aided schools children have not yet observed school health plan.

<p>11 STATUS OF COOKS: Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)</p> <ul style="list-style-type: none"> (i) Is the number of cooks and helpers engaged in the school as per GOI norms? (ii) What is remuneration paid to cooks cum helpers and mode of payment? (iii) Is the remuneration paid to cooks cum helpers regularly? (iv) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority) 	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.</p>
<p>Cook cum helper was not engaged as per the norm of GOI/state Govt. in the schools. Mid Day Meals are cooked and served through NGOs and Trusts. MDM supplier has recruited helpers to serve meals in schools. During field visits MI noticed that the suppliers helpers get Rs. 600/-per month or Re.1/-per child per school working day as remuneration. MDM suppliers gave opportunity to women belonging to under privileged sections to work as helpers and cleaners for cleaning utensils, grains, pulses etc.</p> <p>Certain school principal reported that MDM supplier has not recruited helpers to serve meals in schools.</p>	
<p>12 INFRASTRUCTURE:</p> <p>Is a pucca kitchen shed-cum-store:</p> <ul style="list-style-type: none"> i) Constructed and in use ii) Scheme under which Kitchen sheds constructed - MDM/SSA/Others iii) Constructed but not in use (Reasons for not using) iv) Under construction v) Sanctioned, but construction not started vi) Not sanctioned vii) Any other (specify) 	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
<p>There are no kitchen sheds in any schools in Delhi because MDM is provided to children through suppliers appointed by education departments. All suppliers have made centralized Kitchens.</p>	

13	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
Not applicable.		
14	Whether potable water is available for cooking and drinking purpose?	-do-
All schools have Delhi Jal board connection for drinking purpose. Some of the sampled schools have Aquaguard water purification and MDM kitchens have installed water purification equipments.		
15	Whether utensils are available for cooking food? If, available is it adequate?	Teachers/Organizer of MDM Programme
All MDM suppliers have adequate cooking utensils and serving utensils.		
16	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
An MDM supplier used LPG for cooking meals.		
17	<p>SAFETY & HYGIENE:</p> <ul style="list-style-type: none"> i. General Impression of the environment, safety and hygiene: ii. Are children encouraged to wash hands before and after eating iii. Do the children take meals in an orderly manner? iv. Conservation of water? v. Is the cooking process and storage of fuel safe, not posing any fire hazard? 	Observation
<p>In MI's observation the environment, upkeep, safety and hygiene of MDM supplier kitchens and stores are good. The rating could be placed as 70% good. Kitchens and stores are spacious and clean. Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. It has been observed schools do not encourage children to wash hands before meal. Children wash hands after meal. Generally children eat meals with spoon. 51% of the schools children take meal in classroom and 49% take outside class room. MI observed that teacher supervision during meal distribution is poor in 68% schools. Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. All schools have installed fire fighting equipments. Suppliers using LPG for cooking MDM.</p>		

18	<p>COMMUNITY PARTICIPATION AND AWARENESS*:</p> <p>i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</p> <p>ii) Is any roster being maintained by the community members for supervision of the MDM?</p> <p>iii) Are the parents/community members aware about the following :</p> <p>Poor/Satisfaction/Good/Very Good/Excellent.</p> <p>a) Quantity of MDM per child : (please tick)</p> <ul style="list-style-type: none"> • At primary level • At upper primary level 	<p>Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members Information regarding awareness on point's no. iii, iv, and v should be collected from at least 5 parents/community members (per village/ school).</p>
<p>About 16 % of the schools parents supervise and monitor distribution on a daily basis, while 84 % would rarely turn up for any supervision of distribution. MI found that schools have not maintained MDM supervision and monitoring registers for comments of MDM community participants and testing of meals by children's mothers. Most of the schools teachers/community community participants do not test meals before distribution among children.</p> <p>MI found that Community member/VKS/PTA was poor awareness level of MDM and their role and responsibility and eligibility and entitlements of children as notify by the state government.</p>		
<p>Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :</p> <p style="text-align: center;">At primary level ----- At upper primary level</p>		
<p>MI found that Community member/VKS/PTA was poor awareness level of MDM entitlement of quantity and types of nutrients in MDM per child as supplied in the menu.</p>		

	<p>iv) General awareness about the overall implementation of MDM programme :</p> <ul style="list-style-type: none"> • Quite satisfactory <input type="checkbox"/> • Satisfactory <input type="checkbox"/> • Good <input type="checkbox"/> • Average <input type="checkbox"/> <p>Source of awareness about the MDM scheme :</p>		
	<p>MI found that Community member/VKS/PTA was poor awareness implementation of MDM programme. Source of community member's awareness were from school children, teacher, News papers and TV.</p>		
19	<p>INSPECTION & SUPERVISION</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 60%;"> <ul style="list-style-type: none"> i) Has the mid day meal programme been inspected by any state / district / block level officers/officials? ii) The frequency of such inspections? iii) Remarks made by the visiting of officers? if any? </td> <td style="width: 40%;"> <p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p> </td> </tr> </table> <p>State level officials of MDM had rare visited any of the sample checked schools. The district level and Zonal level counter parts had inspected 28% at MDM suppliers kitchen and about 15% at schools which indicates very low extent of the inspection of MDM. MI found that rare remarks made by visiting officers in school inspection register in this regards.</p>	<ul style="list-style-type: none"> i) Has the mid day meal programme been inspected by any state / district / block level officers/officials? ii) The frequency of such inspections? iii) Remarks made by the visiting of officers? if any? 	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<ul style="list-style-type: none"> i) Has the mid day meal programme been inspected by any state / district / block level officers/officials? ii) The frequency of such inspections? iii) Remarks made by the visiting of officers? if any? 	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>		
20	<p>IMPACT:</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?</p> <p>About 81% teachers believe that MDM improves the enrollment and attendance of children in schools and about 78% teachers opine that MDM contributes to improve the general well being of children. Around 85% teachers/parents believe Children's health also improved due to MDM.</p>		

List of school visit: NDMC, DOE and aided schools, New Delhi

S.No.	Name of Schools	Category	DISE School Code
1.	NP Bengali Girls Sr. Sec. School, Gole Market	HER	School visit before information for DISE code.
2.	Navyug Sr. Sec. Laxmibai Nagar	CAL	Do
3.	NP Middle School, Kitchner Road		Do
4.	NP Co Ed , Primary School No.3, Kidwai Nagar		Do
5.	NP Co Ed Secondary School ,Lodhi Estate	CAL	Do
6.	NP Model Primary School No-2,Kidwai Nagar		Do
7.	NP Model Co Ed Sec. School, Laxmibai Nagar.		Do
8.	NP Model Primary School, D G- Block Sarojani Nagar		Do
9.	N P Primary School, Sanjay Gandhi Camp.	HER	Do
10.	N P Girls Secondary School, Bapudham	CAL	Do
11.	N P Primary School, Aliganj.		Do
12.	NP Boys Sr. Secondary School, Mandir Marg	HER	Do
13.	NP Primary School Hanuman Road, Hanuman Lane		Do
14.	N P Primary School, Pandara Road.		Do
15.	R M Arya Girls School, No.1 Doctor Lane, Gole market, New Delhi.		Do
16.	Nirmal Primary School, Shahjanha Road Ph 23389071		Do
17.	Raisina Bengali Sr. Sec. School, Mandir Marg.	HER	Do
18.	Navyug School, Peshwa Road.	CAL	Do
19.	NP Co-ed Sec. School, Aurangzeb Lane.		Do
20.	N P Co-ed Middle School, Babar Road.		Do
21.	N P Primary School. R k. Ashram Marg.		Do
22.	Navyug School, Tilak Lane.		Do

DOE and Aided Schools

23.	Dr. Rajendra Prasad, Sarvodya Vidyalaya, President Estate	CAL/CWSN	01ND404
24.	Sarvodya Vidyalaya, Kitchner Road	CAL/CWSN	01ND201
25.	Govt. Boys Sr. Sec. School, Pandara road	CAL/CWSN	01ND402
26.	Sarvodya kanya Vidyalaya, Pandara road	HER/CAL	Not Available
27.	Sarvodya Vidyalaya, Jorbagh	CAL	01ND403
28.	Dayanand model Sr. Sec. School, Mandir Marg.		02ND101
29.	DTEA Sr. Sec. School , Lodhi Estate		02ND404
30.	Delhi kannda Sr. Sec. School Lodhi Estate		Not Available
31.	Har- Court Butter Sr. Sec. School, Mandir Marg		02ND106
32.	DTEA Sr. Sec. School, Mandir Marg		02ND107
33.	Kerala Education Society Sr. Sec. School ,Canning Road		Not Available
34.	Lady Irvin Sr. Sec. School, Canning Road		Not Available
35.	P&T Sec. School, Atul Grove Road,		02ND105
36.	Raisina Bengali Sr. Sec, Mandir Marg		Not Available
37.	Shyama Prasad Vidyalaya, Lodhi Estate		02ND403
38.	Vidya Bhawan Maha Vidyalaya Sr. Sec. School, Lodhi Estate		02ND 401
39.	R. K. Gyan Mandir Tis January Marg		Not Available
40.	Krist Raja Sec. School, Bagala Sahib Marg.		02ND203
41.	R. M. Arya Girls Sec. School, Raja Bajar.		02ND104
42.	Lions Vidya mandir Sec. School, Kashmir house.		02ND405
43.	Bal Sahyog Middle School, Connaught Place.		Not available



5-2-2011 Nirmal primary school (aided) doctor lane Gole Market, New Delhi



Rice and Curhi mix before serving meal among children at NP Boys Sr. Sec. School Mandir Marg, New Delhi.

2. District report of Central Delhi.

Mid-Day Meal Scheme: At School Level:

1	REGULARITY IN SERVING MEAL:				
Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?		Students, Teachers & Parents, and MDM register			
Interaction with students and teachers revealed that meals are served fresh to students. All primary/upper primary schools children covered under Mid-day-Meal scheme.					
2. TRENDS: Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)					
	No.	Details	MCD Primary schools	DOE and aided Primary schools	DOE and aided Upper primary schools
vii.		Enrollment	5087	3079	5362
viii.		No. of children opted for Mid Day Meal	Not implemented	1808(58.72%)	2714 (50.61%)
ix.		No. of children attending the school on the day of visit	4154 (82%)	2140 (69.50%)	3327(62%)
x.		No. of children availing MDM as per MDM Register	4154 (82%)	1787 (99%)	2687(99%)
xi.		No. of children actually availing MDM on the day of visit.	4154 (82%)	1787 (99%)	2687(99%)
xii.		No. of children availed MDM on the previous day.	4226 (83%)	1780 (98.45%)	2698(99.41%)
Source of data - school visits:					

3	<p>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</p> <p>(v) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>(vi) Is buffer stock of one-month's requirement maintained?</p> <p>(vii) Is the quantity of food grain supplied was as per the marked/indicated weight?</p> <p>viii) Is the food grain delivered at the school?</p> <p>Is the quality of food grain good?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
<p>MDM supplier kitchen received food grain FCI Go down between 35 to 40 days after serving meal. Few Mid-day meal suppliers received advance food grains for March 2011 in February 2011. Most often quantity of food grain received as per the marked/indicated weight from FCI godown and good quality.</p>		
4	<p>(i) REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it? In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>(ii) Is cooking cost paid by Cash or through banking channel?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
<p>Cooking cost is not received in advance by any Suppliers. They receive cooking costs after 40 to 50 days or when fund available at zonal level and Payment and Account office. MDM suppliers reported they maintained regular supply of MDM at schools by taking internal membership loans. MDM suppliers receive cooking cost through bank account.</p>		
5	<p>SOCIAL EQUITY: i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?.</p>	<p>Observations / Probe/ interaction with the children.</p>
<p>No discrimination was observed in serving of meals on the basis of caste, gender or disability. Some children had their meals in the classroom while</p>		

	some had it while still in queues.	
6	<p>iii) VARIETY OF MENU: Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?</p> <p>iv) Who decides the menu?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.</p>
	<p>It was observed during MI visits about 20% MCD schools have displayed weekly menus on school noticeable place. No any DOE and aided schools have displayed weekly menus on school noticeable place. The person in-charge of school MDM maintains menu records in the MDM register. Menu decided by Mid Day Meal cell in the Directorate of Education and directorate of MCD in consultation with suppliers.</p>	
7	<p>(iii) Is there variety in the food served or is the same type of food served daily?</p> <p>(iv) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The suppliers serve rice-based meals for three days every week. For the remaining three days wheat-based meals are served (See Annexure of details of menu)</p>	
8	<p>QUALITY & QUANTITY OF MEAL :</p> <p>Feedback from children on</p> <p>a)Quality of meal:</p> <p>b)Quantity of meal:</p> <p>C) {If children were not happy, please give reasons and suggestions to improve.}</p>	<p>Observations of Investigation during MDM service</p>
	<p>Meal quality was found to be average. MI observation reveals that Dal and vegetable quality was not satisfactory. About 58% of the children reported that the quantity and quality of meal was not sufficient. About 45% Primary school children reported two <i>puris</i> were not sufficient. About 72.5% of children do not like to eat <i>Halwa</i> with <i>Chana</i>. It ought to be replaced with other wheat based menu. MI observation reveals that the quality of <i>puris</i> was not satisfactory; machine-made <i>puris</i> are hard. One <i>puri</i> weighs 30 to 35 grams depending on the dye of <i>puri</i>-making machine.</p> <p>State Implementing cell has prescribed norms to MDM supplier to supply</p>	

	<p>200gm wheat based and 250 gm cooked meal per child at primary schools while 250 gm wheat based and 375gm rice based cooked meal per child for upper primary children. It was observed that MDM in charge not clear how this quantity is to be received from Suppliers in terms of the various food items such as rice <i>puri</i>, <i>dal</i> and <i>sabji/chhole</i>.</p> <p>Quantity and quality need to be improved along with variation in the menu. MI observation reveals that about 23 % Upper primary children carry tiffins from home and also take MDM. 92% children like to eat <i>puri</i>. MDM supervision requires strengthening at school level. Certain aided school children parents do not allow their children to take MDM due to poor quality.</p>	
9	<p>SUPPLEMENTARY:</p> <p>(v) Is there school Health Card maintained for each child?</p> <p>(vi) What is the frequency of health check-up?</p> <p>(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p> <p>viii) Who administers these medicines and at what frequency?</p>	<p>Teachers, Students, School Record/ School health card</p> <p>Micro nutrients and de-worming tablets are given to the children in MCD primary school. MCD Health Department personnel visited school to check health status of children, Health card is not maintained for children in any school. No register was in place. Directorate and aided schools children have not yet observed school health plan.</p>
10	<p>STATUS OF COOKS:</p> <p>(v) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)</p> <p>(vi) Is the number of cooks and helpers engaged in the school as per GOI norms?</p> <p>(vii) What is remuneration paid to cooks cum helpers and mode of payment?</p> <p>(viii) Is the remuneration paid to cooks cum helpers regularly?</p> <p>(ix) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.</p>

	<p>Cook cum helper was not engaged as per the norm of GOI/state Govt. in the schools. Mid Day Meals are cooked and served through NGOs and Trusts. MDM supplier has recruited helpers to serve meals in schools. During field visits MI noticed that the suppliers helpers get Rs. 600/-per month or Re.1/-per child per school working day as remuneration. MDM suppliers gave opportunity to women belonging to under privileged sections to work as helpers and cleaners for cleaning utensils, grains, pulses etc.</p> <p>Certain school principal reported that MDM supplier has not recruited helpers to serve meals in schools.</p>	
11	<p>INFRASTRUCTURE:</p> <p>Is a pucca kitchen shed-cum-store:</p> <ul style="list-style-type: none"> viii) Constructed and in use ix) Scheme under which Kitchen sheds constructed - MDM/SSA/Others x) Constructed but not in use (Reasons for not using) xi) Under construction xii) Sanctioned, but construction not started xiii) Not sanctioned xiv) Any other (specify) 	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>There are no kitchen sheds in any schools in Delhi because MDM is provided to children through suppliers appointed by education departments. All suppliers have made centralized Kitchens.</p>	
12	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
	<p>Not applicable.</p>	
13	<p>Whether potable water is available for cooking and drinking purpose?</p>	<p>-do-</p>
	<p>All schools have Delhi Jal board connection for drinking purpose. Some of the sampled schools have Aquaguard water purification and MDM kitchens have installed water purification equipments. It was notice that certain school</p>	

	have inadequate drinking water facility, children carry drinking water from their home.	
14	Whether utensils are available for cooking food? If, available is it adequate?	Teachers/Organizer of MDM Programme
	All MDM suppliers have adequate cooking utensils and serving utensils.	
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	An MDM supplier used LPG for cooking meals.	
16	SAFETY & HYGIENE: vi. General Impression of the environment, safety and hygiene: vii. Are children encouraged to wash hands before and after eating viii. Do the children take meals in an orderly manner? ix. Conservation of water? x. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<p>In MI's observation the environment, upkeep, safety and hygiene of MDM supplier kitchens and stores are good. The rating could be placed as 78% good. Kitchens and stores are spacious and clean. Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. It has been observed schools do not encourage children to wash hands before meal. Children wash hands after meal. Generally children eat meals with spoon. About 45% of the schools children take meal in classroom and about 55% take outside class room. MI observed that teacher supervision during meal distribution is poor in 65 % schools.</p> <p>Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. All schools have installed fire fighting equipments. Suppliers using LPG for cooking MDM.</p>	
17	COMMUNITY PARTICIPATION AND AWARENESS*: v) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation. vi) Is any roster being maintained by the community members for supervision of the	Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members Information regarding awareness on point's no. iii, iv, and v should be collected from at least 5 parents/community members

<p>MDM? vii) Are the parents/community members aware about the following :</p> <p>Poor/Satisfaction/Good/Very Good/Excellent.</p> <p>b) Quantity of MDM per child : (please tick)</p> <ul style="list-style-type: none"> • At primary level • At upper primary level 	<p>(per village/ school).</p>
<p>About 12 % of the schools parents supervise and monitor distribution on a daily basis, while 88 % would rarely turn up for any supervision of distribution. MI found that schools have not maintained MDM supervision and monitoring registers for comments of MDM community participants and testing of meals by children's mothers. Most of the schools teachers/community community participants do not test meals before distribution among children.</p> <p>MI found that Community member/VKS/PTA was poor awareness level of MDM and their role and responsibility and eligibility and entitlements of children as notify by the state government.</p>	
<p>Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :</p> <p style="text-align: center;">At primary level ----- At upper primary level</p>	
<p>MI found that Community member/VKS/PTA was poor awareness level of MDM entitlement of quantity and types of nutrients in MDM per child as supplied in the menu.</p>	
<p>viii) General awareness about the overall implementation of MDM programme :</p> <ul style="list-style-type: none"> • Quite satisfactory <input type="checkbox"/> • Satisfactory <input type="checkbox"/> • Good <input type="checkbox"/> • Average <input type="checkbox"/> <p>Source of awareness about the MDM scheme :</p>	
<p>MI found that Community member/VKS/PTA was poor awareness implementation of MDM programme. Source of community member's awareness were school children , teacher, News papers and TV.</p>	

18	INSPECTION & SUPERVISION iv) Has the mid day meal programme been inspected by any state / district / block level officers/officials? v) The frequency of such inspections? vi) Remarks made by the visiting of officers? if any?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
State level officials of MDM had rare visited any of the sample checked schools. The district level and Zonal level counter parts had inspected 40% at MDM suppliers kitchen and 18% at schools which indicates very low extent of the inspection of MDM. MI found that rare remarks made by visiting officers in school inspection register in this regards.		
19	IMPACT: Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?	
About 90% teachers believe that MDM improves the enrollment and attendance of children in schools and about 75% teachers opine that MDM contributes to improve the general well being of children. Around 85% teachers/parents believe Children's health also improved due to MDM.		

List of school visit; DOE and Aided Schools, Central Delhi

S.No.	Name of schools	Categories	DISE School Code
1.	SBV, Rani Jhansi Road	HER/CWSN/ CAL	0108902
2.	SKV, Mata Sundri Road	CWSN/CAL	0108102
3.	Govt. Girls Middle School (UM) Lambi gali, Hauz Quazi		0108601
4.	SKV, Jeenat Mahal ,Kamla Market no-1	HER/CWSN/ CAL	0108103
5.	SBV, Rouse Avenue	CWSN/CAL	0108106
6.	SKV. No.1, Jama Masjid	HER/CWSN/ CAL/ Special Training Centre	0107902
7.	SD SKV School, Old Rajender Nagar	CAL	0114909
8.	RPVV Plot No.1, Karol Bagh Link Road	CAL	0109101
9.	SKV, Aram Bagh	CAL	0108701
10.	SkV, Dayanand Road , Daryaganj	CAL/Special Training Centre	0115303
11.	Govt. Boys Middle School, Gali Bansi Koyle wali Ajmeri Gate	CAL	0108202
12.	Govt. Co-ed Middle School, kotala Firojshah.	CAL	0115301
13.	Govt. Girls Sr. Sec. School,(Urdu) Chasma building	CAL	0108602
14.	Govt. Girls Sr. Sec. School, PaharGanj	CAL	0108901
15.	Govt. Boys Sr. Sec. School, Jeenat Maham Kamla Market.	HER/CAL	0108105
16.	Andhra Education Society, Sr. Sec. School, Rouse Avenue.		Not Available
17.	Hakim Ajmal khan Girls Sec. School, Darya Ganj		0215307
18.	Sant Nirankari Sr. Sec. School, Pahar Ganj		0208907
19.	Baba Sahib Ambedkar Sec. School, Rani Jhasi Road		Not Available
20.	Ramjas Sr. Sec. School, Chitra Gupta Marg		0208902
21.	Govt.Girls Middle School, Bulbuli khana.	CAL	0108301

Sampled MCD Schools,

22.	MC Primary School, Turkman, Road No. 1	HER/CWSN CAL	Not Available
23.	MC Primary School, Rouse Avenue – I		Not Available
24.	MC Primary School, Sarai Kale Khan –I	HER/ CAL/CWSN	0415403
25.	MC Primary School, Faiz bazar	CAL	Not Available
26.	MC Primary School, 15 Darya Ganj, Flower Mandi-I		Not

			Available
27.	MC Primary School, Jama Masjid	HER	0407901
28.	MC Primary School, Model Basti		0409105
29.	MC primary School, LalQuila	CAL	Not Available
30.	MC Primary School, Aram bagh lane.	CAL	0409001
31.	MC Primary School, bulbuli khana.		0408312
32.	MC Primary School, Multani Dhanda, Gali No.6, shift.-1		Not Available
33.	MC Primary School, Gali Bansi Koyale Wali -I		Not Available
34.	MC Primary School, Chuna Mandi.	CAL	Not Available
35.	MC Primary School, Motia khan.		Not Available
36.	MC Primary School, Ram Nagar Bhawan -I	CAL	0408709
37.	MC Primary Girls School Lal kuan.		Not Available
38.	MC Primary School, kotala Firojshah.		Not Available
39.	MC Primary School, Ahata kidwara.		0408809
40.	MC Primary School, Prasad Nagar.		Not Available
41.	Holi Trinity Church Primary School (aided)		0409504
42.	Ramjas Primary School, Panchkuiya road (aided)		0418301



Male helper serve MDM among girls children in SD SKV School, Old Rajender Nagar, New Delhi.

3. District report of North Delhi

Mid-Day Meal Scheme:

At School Level:

1	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents, and MDM register			
2	Interaction with students and teachers revealed that meals are served fresh to students. All primary/upper primary schools children covered under Mid-day-Meal scheme.				
TRENDS: Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)					
	No.	Details	MCD Primary schools	DOE and aided Primary schools	DOE and aided Upper primary schools
xiii.		Enrollment	11902	3327	7131
xiv.		No. of children opted for Mid Day Meal	Not implemented	Not implemented from 1st April 2011.	
xv.		No. of children attending the school on the day of visit	7506 (63%)	2356(71%)	4580(64%)
xvi.		No. of children availing MDM as per MDM Register	7506 (63%)	2356(71%)	4580(64%)
xvii.		No. of children actually availing MDM on the day of visit.	7506 (63%)	2356(71%)	4580(64%)
xviii.		No. of children availed MDM on the previous day.	7888 (66%)	2536(76%)	4778(67%)
Source of data - school visits:					

3	<p>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</p> <p>(ix) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>(x) Is buffer stock of one-month's requirement maintained?</p> <p>(xi) Is the quantity of food grain supplied was as per the marked/indicated weight?</p> <p>(xii) Is the food grain delivered at the school?</p> <p>Is the quality of food grain good?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
	<p>MDM supplier kitchen received food grain FCI Go down between 35 to 40 days after serving meal. Most often quantity of food grain received as per the marked/indicated weight from FCI godown and good quality.</p>	
4	<p>(iii) REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it? In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>(iv) Is cooking cost paid by Cash or through banking channel?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
	<p>Cooking cost is not received in advance by any Suppliers. They receive cooking costs after 40 to 50 days or when fund available at zonal level and Payment and Account office. MDM suppliers reported they maintained regular supply of MDM at schools by taking internal membership loans. MDM suppliers receive cooking cost through bank account.</p>	
5	<p>SOCIAL EQUITY: i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?.</p>	<p>Observations / Probe/ interaction with the children.</p>

	No discrimination was observed in serving of meals on the basis of caste, gender or disability. Some children had their meals in the classroom while some had it while still in queues.	
6	<p>v) VARIETY OF MENU:Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?</p> <p>vi) Who decides the menu?</p>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.
	It was observed during MI visits about 25% MCD schools have displayed weekly menus on school noticeable place. No any DOE and aided schools have displayed weekly menus on school noticeable place. The person in-charge of school MDM maintains menu records in the MDM register. Menu decided by Mid Day Meal cell in the Directorate of Education and directorate of MCD in consultation with suppliers	
7	<p>(v) Is there variety in the food served or is the same type of food served daily?</p> <p>(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The suppliers serve rice-based meals for three days every week. For the remaining three days wheat-based meals are served (See Annexure of details of menu)	
8	<p>QUALITY & QUANTITY OF MEAL :</p> <p>Feedback from children on</p> <p>a)Quality of meal:</p> <p>b)Quantity of meal:</p> <p>C) {If children were not happy, please give reasons and suggestions to improve.}</p>	Observations of Investigation during MDM service
	Meal quality was found to be average. MI observation reveals that Dal and vegetable quality was not satisfactory. About 62% of the children reported that the quantity and quality of meal was not sufficient. About 38% Primary school children reported two <i>puris</i> were not sufficient. About 73% of children do not like to eat <i>Halwa</i> with <i>Chana</i> . It ought to be replaced with other wheat based menu. MI observation reveals that the quality of <i>puris</i> was not satisfactory; machine-made <i>puris</i> are hard. One <i>puri</i> weighs 30 to 35 grams	

	<p>depending on the dye of <i>puri</i>-making machine.</p> <p>State Implementing cell has prescribed norms to MDM supplier to supply 200gm wheat based and 250 gm cooked meal per child at primary schools while 250 gm wheat based and 375gm rice based cooked meal per child for upper primary children. It was observed that MDM in charge not clear how this quantity is to be received from Suppliers in terms of the various food items such as rice <i>puri</i>, <i>dal</i> and <i>sabji/chhole</i>.</p> <p>Quantity and quality need to be improved along with variation in the menu. MI observation reveals that about 21% children carry tiffins from home and also take MDM. 96% children like to eat <i>puri</i>. MDM supervision requires strengthening at school level. Certain aided school children parents do not allow their children to take MDM due to poor quality.</p>
<p>9</p>	<p>SUPPLEMENTARY:</p> <p>(ix) Is there school Health Card maintained for each child?</p> <p>(x) What is the frequency of health check-up?</p> <p>(xi) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p> <p>(xii) Who administers these medicines and at what frequency?</p>
	<p>Teachers, Students, School Record/ School health card</p> <p>Micro nutrients and de-worming tablets are given to the children in MCD primary school. MCD Health Department personnel visited school to check health status of children, Health card is not maintained for children in any school. No register was in place. Directorate and aided schools children have not yet observed school health plan.</p>

<p>10</p>	<p>STATUS OF COOKS:</p> <p>(x) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)</p> <p>(xi) Is the number of cooks and helpers engaged in the school as per GOI norms?</p> <p>(xii) What is remuneration paid to cooks cum helpers and mode of payment?</p> <p>(xiii) Is the remuneration paid to cooks cum helpers regularly?</p> <p>(xiv) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.</p>
<p>Cook cum helper was not engaged as per the norm of GOI/state Govt. in the schools. Mid Day Meals are cooked and served through NGOs and Trusts. MDM supplier has recruited helpers to serve meals in schools. During field visits MI noticed that the suppliers helpers get Rs. 600/-per month or Re.1/-per child per school working day as remuneration. MDM suppliers gave opportunity to women belonging to under privileged sections to work as helpers and cleaners for cleaning utensils, grains, pulses etc.</p> <p>Certain school principal reported that MDM supplier has not recruited helpers to serve meals in schools.</p>		
<p>11</p>	<p>INFRASTRUCTURE:</p> <p>Is a pucca kitchen shed-cum-store:</p> <p>xv) Constructed and in use</p> <p>xvi) Scheme under which Kitchen sheds constructed - MDM/SSA/Others</p> <p>xvii) Constructed but not in use (Reasons for not using)</p> <p>xviii) Under construction</p> <p>xix) Sanctioned, but construction not started</p> <p>xx) Not sanctioned</p> <p>xxi) Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>

	There are no kitchen sheds in any schools in Delhi because MDM is provided to children through suppliers appointed by education departments. All suppliers have made centralized Kitchens.	
12	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	Not applicable.	
13	Whether potable water is available for cooking and drinking purpose?	-do-
	All schools have Delhi Jal board connection for drinking purpose. Some of the sampled schools have Aquaguard water purification and MDM kitchens have installed water purification equipments. It was notice that certain schools have inadequate drinking water facility, children carry drinking water from their home.	
14	Whether utensils are available for cooking food? If, available is it adequate?	Teachers/Organizer of MDM Programme
	All MDM suppliers have adequate cooking utensils and serving utensils.	
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	An MDM supplier used LPG for cooking meals.	
16	SAFETY & HYGIENE: xi. General Impression of the environment, safety and hygiene: xii. Are children encouraged to wash hands before and after eating xiii. Do the children take meals in an orderly manner? xiv. Conservation of water? xv. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	In MI's observation the environment, upkeep, safety and hygiene of MDM supplier kitchens and stores are good. The rating could be placed as 65% good. Kitchens and stores are spacious and clean. Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. It has been observed schools do not encourage children to wash hands before meal. Children wash hands after meal. Generally children eat meals with	

spoon. 45% of the schools children take meal in classroom and 55% take outside class room. MI observed that teacher supervision during meal distribution is poor in 75% schools.

Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. All schools have installed fire fighting equipments. Suppliers using LPG for cooking MDM.

17	<p>COMMUNITY PARTICIPATION AND AWARENESS*:</p> <p>ix) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</p> <p>x) Is any roster being maintained by the community members for supervision of the MDM?</p> <p>xi) Are the parents/community members aware about the following :</p> <p>Poor/Satisfaction/Good/Very Good/Excellent.</p> <p>c) Quantity of MDM per child : (please tick)</p> <ul style="list-style-type: none"> • At primary level • At upper primary level 	<p>Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members Information regarding awareness on point's no. iii, iv, and v should be collected from at least 5 parents/community members (per village/ school).</p>
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About 10 % of the schools parents supervise and monitor distribution on a daily basis, while 90 % would rarely turn up for any supervision of distribution. MI found that schools have not maintained MDM supervision and monitoring registers for comments of MDM community participants and testing of meals by children's mothers. Most of the schools teachers/community community participants do not test meals before distribution among children.

MI found that Community member/VKS/PTA was poor awareness level of MDM and their role and responsibility and eligibility and entitlements of children as notify by the state government.

Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

At primary level ----- At upper primary level

	<p>MI found that Community member/VKS/PTA was poor awareness level of MDM entitlement of quantity and types of nutrients in MDM per child as supplied in the menu.</p>
	<p>xii) General awareness about the overall implementation of MDM programme :</p> <ul style="list-style-type: none"> • Quite satisfactory <input type="checkbox"/> • Satisfactory <input type="checkbox"/> • Good <input type="checkbox"/> • Average <input type="checkbox"/> <p>Source of awareness about the MDM scheme :</p>
	<p>MI found that Community member/VKS/PTA was poor awareness implementation of MDM programme. Source of community member's awareness were school children , teacher, News papers and TV.</p>
<p>18</p>	<p>INSPECTION & SUPERVISION</p> <p>vii) Has the mid day meal programme been inspected by any state / district / block level officers/officials? viii) The frequency of such inspections? ix) Remarks made by the visiting of officers? if any?</p> <p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p> <p>State level officials of MDM had rare visited any of the sample checked schools. The district level and Zonal level counter parts had inspected 28% at MDM suppliers kitchen and 23% at schools which indicates very low extent of the inspection of MDM. MI found that rare remarks made by visiting officers in school inspection register in this regards.</p>
<p>19</p>	<p>IMPACT: Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?</p> <p>About 87% teachers believe that MDM improves the enrollment and attendance of children in schools and about 80% teachers opine that MDM contributes to improve the general well being of children. Around 81% teachers/parents believe Children's health also improved due to MDM..</p>

List of school visit: DOE and Aided Schools, North Delhi

S.No.	Name of schools	Categories	DISE School code
1.	SKV, Magzine Road	CWSN/CAL	0107803
2.	SKV, Burari	HER/CWSN/CAL	0100705
3.	Govt. Boys Sr Sec. School Mukhargi Nagar.		0101101
4.	SKV Nehru Vihar.	HER/ CWSN/CAL	0101101
5.	Govt. Boys Middle School, Model Basti	CWSN/CAL	0100606
6.	SKV. Malka Gnaj	CWSN/CAL	0100902
7.	RPV. Ludlo castle Raj Nivas Marg	CAL	0107702
8.	Govt. Girls Sr. Sec. School, Chabi Ganj	CAL	0107703
9.	GBSS,No -1. Shakti Nagar	Special Training/CAL	0106903
10.	SKV Gulabi Bagh	CAL	0107304
11.	Sarvodya Coed School Sec. School,Pratap Nagar	Special Training/CAL	0107503
12.	SKV, Inderlok	Special Training/CAL	0107403
13.	SKV, Nathu Pura	HER/Special Training/CAL	0100704
14.	Govt. Girls Middle School, Idgah Road	CAL	0108802
15.	S.V. Jagat pur	Special Training/CAL	0100707
16.	SGTB Khalsa Girls Sr. Sec. School, Chandani Chock.	Aided	0208001
17.	Victoria Sr. Sec. School, Raj pur road	Aided	0207801
18.	DCM Girls Sr. Sec. School, Kishan Ganj	Aided	Not Available
19.	Neo Art Co-ed, Middle School, Kamla Nagar	Aided	Not Available
20.	BM Gange Sr. Sec. School, Raj Niwas Marg	Aided	0207808

Sampled MCD Schools,

21.	MCPS, Lancer Road		Not available
22.	MCPS, Timar pur No-1		Not available
23.	MCPS, Mukharjee Nagar, New.	CWSN/CAL	Not Available
24.	MCPS, Nehru Vihar	CAL	0401102
25.	MCPS School, Magzine Road		Not Available

26.	MCPS. Vijay Nagar, Double Stories	CWSN	Not Available
27.	MCPS. Ludlow Castle Raj Nivas Marg	CAL	0407804
28.	MCPS ,Mukund Pur, I	HER	Not Available
	MCPS ,Mukund Pur ,II	HER	Not Available
29.	MCPS Wazira bad, Gaon II		Not Available
30.	MCPS, Sangam Park-I		0400705
31.	MCPS, Sant Nagar (Coed)	HER	0400801
32.	MCPS, Burari- I	HER	0400701
33.	MCPS, Inder Lok-I		0407408
34.	MCPS, Railway colony, Kishan Ganj		0407504
35.	MCPS, Aruna Nagar-I	CAL	0407803
36.	MCPS, Parama nand colony.		0401206
37.	MCPS Jharoda Mazra	HER	Not Available
38.	MCPS. Meetha Kuan.		Not Available
39.	MCPS. Rana Pratap bagh		Not Available
40.	MCPS ,Tulsi Nagar-II		0411901
41.	MCPS ,Chandrawal (Khyber pass)		Not Available
42.	MCPS, Kashmiri gate	CAL	Not Available



Municipal corporation coed primary school, Lancer road Delhi 110054.

Key observation:

1. MDM in-charge/ teachers required to provide more awareness/information about the programme.
2. MDM suppliers require to furnish bills on daily basis and mention quantity of meal supplied to schools.
3. It was observed that food cards are not maintained on a daily basis. On the basis of these food cards, food grains are issued to the suppliers.
4. Quality of food grain lifted from FCI godowns should be monitored periodically.
5. It was observed during visits that the helpers employed by suppliers did not wear head caps, aprons or hand gloves.
6. Sriram Institute of Industrial Research has been entrusted the task of testing Meal samples by state MDM. This organization collects cooked meal samples from the cooking places (kitchen) and schools for checking of Quality of cook meal and service charge paid by MDM suppliers.
7. Inadequate helper engaged by suppliers in schools to serve meal among Children.

ACRONYMS

AIE	Alternative and Innovative Education
BRC	Block Resource Centre
BRCC	Block Resource Centre Coordinator
CRC	Cluster Resource Centre
CRCC	Block Resource Centre Coordinator
CWSN	Children with Special Need
CSDS	Centre for the Study of Developing Societies
DPEP	District Primary Education Programme
DRG	District Resource Group
DIET	District Institute of Education and Training
DISE	District Information System for Education
DPO	District Project Officer
DURC	District Urban Resource Coordinator
EMIS	Educational Management Information System
ECCE	Early Childhood Care and Education
EGC	Education Guarantee Centre
EGS	Education Guarantee Scheme
GOI	Government of India
HOS	Head of School
ICDS	Integrated Child Development Services
IED	Integrated Education for Disabled
KGBV	Kasturba Gandhi Balika Vidyalaya
MDG	Millennium Development Goals
MHRD	Ministry of Human Resource Development
MI	Monitoring Institution/Monitoring Investigator
MDM	Mid-Day-Meal
MIS	Management Information System
MTA	Mothers Teachers Association
NCERT	National Council of Educational Research and Training
NCTE	National Council of Teacher Education
NPEGEL	National Programme for Girls at Elementary Level
NRBC	Non-Rural Block Centre
RBC	Rural Block Centre
PTA	Parents Teachers Association
RTE	Right to Education
SSA	Sarva Shiksha Abhiyan

SCERT	State council of Education Research and Training
SIEMAT	State Institute of Education Management and Training
SPD	State Project Director
SMC	School Management Committee /
SIS	State Implementation Society
SEC	School Education Committee
SPO	State Project Office
SRC	State Resource Centre
SRG	State Resource Group
TLM	Teaching Learning Material
TLE	Teaching Learning Equipment
TOR	Terms of Reference
TSG	Technical Support Group
UEE	Universalization of Elementary Education
URC	Urban Resource Centre
VEC	Village Education Committee
VKS	Vidyalya Kalyan Samiti